

Candidature for a position as World Archery official

Deadline for submission by e-mail (congress@archery.sport) is **19 June 2021** (24:00 Lausanne time). Upon receipt a confirmation will be sent that the candidature has been received. As soon as the Electoral Board has validated the eligibility the status will be updated, and the form will be published as part of the Congress documents. This form will be published without the personal data. Only in case insufficient valid candidatures are received a 2nd round will be opened after the 19 June 2021.

It is reminded: a person cannot be candidate for more than 2 positions. (If a candidate is candidate for 2 positions, then 2 forms must be completed)

This document needs to be signed by 3 persons:

- The candidate (page 8)
- The president or secretary general of the member association, or Executive Board Member presenting the candidate (page 1)
- The president or secretary general of the member association of which the candidate is a member, could be same person as previous (page 9)

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This candidature is presented by the member association or Executive Board Member:

GUATEMALA

Member association stamp:



Signature of president,
secretary general or Executive
Board Member:



Name of the person
signing:

ARTURO CORDERO

Date:

JUN 4, 2021

1. Position	Medical and Sport Sciences Committee
2. Candidates last name, first name	HERMES, CARLOS
3. Date and place of birth	MAY 17, 1953 GUATEMALA CITY
4. Member association of which the candidate is a member (*)	GUATEMALA

(*) This member association must fill out the statement #18 on page 8 of this document

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EXPERIENCE AND CURRENT COMMITMENTS OF THE CANDIDATE

<p>8. Professional activities</p>	<p>Clinical Laboratory, Scientific Director. Biochemist (Hematology, Microbiology, Biochemist, Durg Abuse, antidipong sports) Consultant Occupational Safety and Health (OSH) Consultant Occupational Hazard (Biological & Chemical) in Health Safety Professor of Sports Medicine, Chemistry, Andidoping, Phisics at Galileo University of Guatemala, Sports Faculty Former President of Board of Directors of Biochemist Association of Guatemala, & Vice President of Farmaceutical and Chemist National Association</p>
<p>9. Function in member association</p>	<p>Technical and Medical Advisor Antidoping Educational Advisor Active Athlete in Master Category Compund Archery Coach for Indtroduction athletes.</p>
<p>10. Function in other sports organisation(s)</p>	<p>Member of the National Olympic General Congress Chairman of the Medical Committee at World Archery Americas Antidoping Control Officer RADO CA Instructor in Coach's programs development</p>

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11. International sports experience or background as an official	<p>Member of National Recurve Team of Guatemala 1977 to 1982 Participation in Punta Ala (recurve) WAC, Maracaibo, Colombia, Central American & Caribbean Games, Jakarta WAC Indonesia, Victoria WAC Candá, France WAC, Cuba WAC, Florence WAC, Las Vegas, US Open, Mexican Olympic Festivals, Maracaibo Venezuela.</p> <p>Twice named Best Archer Athlete by Olympic National Committee Former President of Guatemala Archery Association Former President of Central America Archery Confederation Council Member of World Archery Americas Coach and National Judge Organizer of International Archery Events Antidoping Control Officer in many World Archery major Events Other duties in Sport Medical Research Participation like WA antidoping officer for WAC and Para Olympics Games Brasil, Argentina, and others</p>		
12. Experience as an archer	Are you competing or have you been competing in archery?	YES <input checked="" type="radio"/>	NO <input type="radio"/>
	For how many years?	49 years	
	Which type of bow?	recurve / compound	
	Which discipline? (Indoor, outdoor, field, 3D, other)	all	

LANGUAGE SKILLS OF THE CANDIDATE

		Spoken	Written	CEFR*	
13. Language skills F = fluent A = average B = beginner	English (official working language Of World Archery)	F <input type="text" value=""/>	F <input type="text" value=""/>	C1 <input type="text" value=""/>	
	French	B <input type="text" value=""/>	B <input type="text" value=""/>	A1 <input type="text" value=""/>	
	Spanish	F <input type="text" value=""/>	F <input type="text" value=""/>	C2 <input type="text" value=""/>	
	Russian	-	-	-	
	Other	ITALIAN	B <input type="text" value=""/>	B <input type="text" value=""/>	A1 <input type="text" value=""/>
	Other		-	-	-
	Other		-	-	-
	Other		-	-	-

(*) Concerning language evaluation please refer to the note at the end of this form, to give a more precise evaluation following the "Common European Framework of Reference for Languages" (CEFR)

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SPECIFIC ITEMS AS REQUIRED FOR THE ROLE

World Archery has produced for each officer a detailed description of which required and recommended skills. These descriptions can be found on the congress page on the website.

<p>14. Required</p>	<p>For Coaches Committee:</p> <p>Last World Archery Event where you were present as coach or team manager: Event Name Place: Date</p> <p>For Medical and Sport Sciences Committee Medical Degree: Yes <input checked="" type="radio"/> No <input type="radio"/></p> <p>For Athletes Committee Last event participated as part of national team: Event Name Place Date</p>
<p>15. Suggested (please fill based on the role description any specific items that you feel are relevant for your candidature e.g. for Judge Committee last time you acted as Judge)</p>	<p>Acutaly I am a Deputy Chairman of the MSCC, I am not a Medical Doctor, I am a Clininca Biochemist / Microbiologist. In this committe is necessary to have 3 Medical doctors, one no Medical doctor and at least one Woman. I had been Director for Blood Bank and Clinical Laboratory for Mayor Medical Center in Guatemala.</p> <p>Also I have been working in an enviromental proyects to avoid the global contamination in lakes, rivers, and metrópoly, for a Clean Air, and other</p> <p>I lead and win thre national awards in Innovation Proyects about to recicle hospital PVC to convert a shoes sole for children in public schools.</p>

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THE POTENTIAL CONFLICT OF INTERESTS

16. Declare related interests of candidate or a person connected to the candidate. Include interests occurring within the last two years or that may arise during the term. Connected persons include but are not limited to spouse, child, siblings, parents and spouses of children or siblings.	Name of the person (could be the candidate itself)	Nature of relation to the candidate	Organisation and that persons role/position	Explanation if needed

Definitions:

"Interest". An "interest" means and includes any interest, direct or indirect, whether private or personal, financial or otherwise related to World Archery official concerned. This also includes the interest of a third person (such as a parent, spouse or other immediate family, or dependent).

"Conflict of interest". The fact that World Archery official is associated with another organisation in the sport such as a Member Association does not in and of itself constitute a conflict of interest. The following is a non-exhaustive list of examples of circumstances in which conflicts of interest could arise: personal and/or material involvement as an employee, contractor, director, trustee, shareholder, partner or other position with suppliers to World Archery, sponsors, broadcasters, or other parties contracting with World Archery or any other organisation or person likely to benefit from the assistance of World Archery (such as a subsidy, approval or election).

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16. If you are successful in this position, please describe the ideas, projects and activities you plan to implement for World Archery

Promote health and injuries prevention in archery athletes
Assist in coach training courses in Health and Antidoping themes, with reviews, consulting, and conferences.
Promote and participate in The Clean Sport WA program, and support NO DOPING in Sports.
Give advise, consulting in Medical and antidoping procedures to athletes and coaches before and during the events.
Support the antidoping Teams of each country on procedures to collect samples.
Like a Biochemist promote research studies concern athletes health and the use of suplments to clarify if are ok or not for the improvent in the Archery sport.

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Continue (if necessary)	
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17. Statement by the candidate:

I, ...**Carlos A. Hermes B.**.....hereby sign that I am willing to accept the position of
Medical & Sport Sciences Committee if I am elected.

I also confirm by signing that I do not fulfil any of the below conditions that render a candidature for not being eligible:

- Being an undischarged bankrupt;
- have a conviction for of an offence punishable by a term of imprisonment of two or more years (whether or not a term of imprisonment is imposed) unless that person has obtained a pardon or has served the sentence;
- A bar from being a company director;
- Being subject to an order that the individual lacks competence to manage their own affairs;
- Having been deprived of civil rights by proper application of the law;
- Having served a period of ineligibility for breach of the World Archery Code of Ethics and Conduct;
- Having been removed from World Archery office in accordance with World Archery rules;
- Having been prohibited from holding such position, or any similar position, under any other circumstances as provided by law;

If any doubts are raised on any of the above conditions, I agree that I will provide any information necessary to the Electoral Board. Any false declaration on the above will result in the matter being transferred to the Board of Justice & Ethics

By signing I also agree to the Electoral procedures and Role descriptions and that any violation will be handled by the electoral procedures and the Code of Ethics & conduct of World Archery

Signature:



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18. Statement by the candidate's member association

I, ARTURO CORDERO.....hereby sign that the candidate is member of our member association in good standing (GUATEMALA.....).

Member association stamp:



Signature of president or secretary general:

Date:

JUN 4, 2021

Clear Form

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Note :

	A1	A2	B1	B2	C1	C2
U N D E R S T A N D I N G	Listening	I can understand phrases and words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and relate to areas of immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed. I provide at least some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific predictable information in simple printed material such as advertisements, prospectuses, menus and timetables and I can understand short, simple personal letters.	I can understand texts that consist mainly of high frequency, everyday, or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary, literary, prose texts.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.
S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges even though I can't usually understand enough to meet the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversations on topics that are familiar to me (e.g. life, work, family, hobbies, etc.). I can understand current events.	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts and account for and sustain my views.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and concisely on a wide range of subjects. I can back-track and restructure around the difficulty, so smoothly that other people are hardly aware of it.
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes and developing particular points and rounding off with an appropriate conclusion.
W R I T I N G	Writing	I can write a short, simple postcard for example sending holiday greetings. I can fill in forms with personal details for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter for example thanking someone for something.	I can write clear, detailed text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can write clear, smoothly flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient notice and remember significant points. I can write summaries and reviews of professional or literary works.